



Respect Engage Achieve Learn

Senior School Handbook 2024



**ROCKINGHAM SENIOR HIGH SCHOOL
COURSE INFORMATION HANDBOOK
Year 11, 2024**

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WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

This section is relevant to all students seeking to achieve the WACE from 2024. The WACE is a certificate that demonstrates significant achievement over Years 11 and 12.

The WACE Requirements

Achievement of your WACE acknowledges that at the end of your compulsory schooling you have achieved or exceeded the required minimum standards in an educational program that has suitable breadth and depth. To achieve a WACE from 2024, a student must satisfy the following:

General Requirements

- demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy based on the skills regarded as essential for individuals to meet the demands of everyday life and work in a knowledge-based economy (pass the OLNA)
- complete a minimum of 20 units or equivalents as described below
 - complete at least four Year 12 ATAR courses, or
 - complete at least five Year 12 General courses and/or ATAR courses, or
 - complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

Breadth and Depth

Students will complete a minimum of 20 course units or the equivalent. This requirement must include at least:

- a minimum of ten Year 12 units or the equivalent
- two completed Year 11 English units and one pair of completed Year 12 English units
- one pair of Year 12 course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.

Achievement Standard

Students will be required to achieve fourteen C grades (or equivalents, see below) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

Unit equivalence can be obtained through Vocational Education and Training (VET) programs and/or endorsed programs. The maximum unit equivalence available through these programs is eight units – four Year 11 units and four Year 12 units. Students may obtain unit equivalence as follows:

- up to eight unit equivalents through completion of VET programs, **or**
- up to four unit equivalents through completion of endorsed programs, **or**
- up to eight unit equivalents through a combination of VET and endorsed programs, but with endorsed programs contributing no more than four unit equivalents.

The amount of unit equivalence allocated to VET and endorsed programs are as follows:

- VET qualifications
 - Certificate I is equivalent to two Year 11 units
 - Certificate II is equivalent to two Year 11 and two Year 12 units
 - Certificate III or higher is equivalent to two Year 11 and four Year 12 units

- Endorsed programs – unit equivalence is identified on the Authority’s approved list of endorsed programs.

There are two types of programs which can contribute to the WACE:

1. VET programs
2. Endorsed programs

You can mix and match these options to provide yourself with the best platform to meet the requirements to achieve your WACE – and for life beyond school.

In Year 10, you have the opportunity to choose what you will study in Years 11 and 12.

Achievement of a WACE

You are able to select across a range of course units at a range of cognitive levels to suit your skills and post-school aspirations. If you think you will be heading to university once you finish Year 12, you should enrol in at least four ATAR courses to be eligible for an ATAR. The rank is used by universities as a selection mechanism. More information about the ATAR is available at [2023 SCSSA Year 10 Information Handbook](#)

Each course has four units – Unit 1 and Unit 2 (Year 11 units) and Unit 3 and Unit 4 (Year 12 units). Unit 1 and Unit 2 **can** be studied as a pair (except VETDSS which are paired); Unit 3 and Unit 4 **must** be studied as a pair.

Permission for a student to change courses is a school decision; however, for a student to achieve course unit credits, a change can only be made early in Year 12, before the cut-off date set by the Authority; or in Year 11 after the completion of Unit 1, or at the end of Year 11 after the completion of Unit 2.

The Western Australian Statement of Student Achievement (WASSA)

A WASSA is issued to all Year 12 students who complete any study that contributes towards a WACE. It lists all courses and programs students have completed in Year 11 and 12, including achievement of literacy and numeracy standards, school grades and school marks, completed VET Units of Competency and completed endorsed programs.

Literacy and Numeracy

There are two parts to demonstrating competence in literacy and numeracy. Firstly, you are required to complete two Year 11 English units and a pair of Year 12 English units.

Secondly, you must demonstrate that you have met the minimum standard for literacy and numeracy, which is based on skills regarded as essential for individuals to meet the demands of everyday life and work. You can demonstrate the minimum standard:

- through the Authority’s Online Literacy Numeracy Assessment (OLNA), or
- if you demonstrate Band 8 or higher in your Year 9 NAPLAN, Reading, Writing and Numeracy tests.

The OLNA is compulsory for those students who have not prequalified in one or more of the components through Year 9 NAPLAN to achieve the WACE. Students will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the literacy and numeracy minimum standard.

There are three assessment components:

- one 50-minute, 45-item multiple-choice of Reading
- one 50-minute, 45-item multiple-choice of Numeracy, and
- one 60-minute, extended response in Writing of between 300 and 600 words.

Your OLNA results are included at the end of your semester reports from Year 10 onwards.



VET can contribute up to eight of the 20 units you need to achieve your WACE.

VET DELIVERED TO SECONDARY STUDENTS (VETDSS) PROGRAMS

VET is recognised across Australia. VET programs can give you the opportunity to gain core skills for work and, in some cases, complete training in industry through workplace learning.

You can begin training for your career while still at school by undertaking a VET qualification. Among the range of VET programs on offer are school-based apprenticeships and traineeships.

As with the WACE courses, the VET programs available to students do vary between schools. You should discuss VET opportunities with your course counsellor.

VET can contribute up to 8 of the 20 units you need to achieve your WACE.

ENDORSED PROGRAMS

Endorsed programs address areas of learning not covered by WACE courses. Examples include workplace learning, Cadets WA, performance in school productions and independently administered examinations in music, speech, and drama.

These programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces.

Endorsed programs may replace up to two Year 11 course units and two Year 12 course units you need to achieve your WACE.

You should discuss endorsed programs opportunities with your course counsellor.

YEAR 11, 2024:

Rockingham Senior High School will be offering the following for 2024:

- School Curriculum and Standards Authority WACE Courses.
- School Curriculum and Standards Authority WACE Unit Equivalents (these include Workplace Learning, Vocational Education and Training and Endorsed Programs).

Other choices for 2024 may include:

- An accredited training program (this includes TAFE colleges and private registered training organisations).
- An apprenticeship or a traineeship.
- A combination of any of the above, including school.

All WACE courses consist of units, each with their own syllabus. Students are encouraged to study units appropriate to their level of development.

University-bound students study a program containing at least 4 or more ATAR courses over their senior secondary years. In their final year, all of the units studied would be at unit 3 and 4 level. Students who are planning on going into further training pathways, a private Registered Training Organisation or directly into the workforce, study a mixture of General and/or ATAR courses.

HOW TO USE THIS BOOK

This book presents a summary of the courses available and other vital information necessary to make good choices. It does not stand-alone.

Advice and information are available from our Associate Principals – Ms Clare Clayton and Mr Stephen Mounsey, Head of Student Services 11 & 12 – Mr Jarrad Jones, VET Co-ordinator – Mrs Sharyn Clayden, Head of Student Services 9 & 10 – Ms Kellie Murphy.

The Course Counsellors will be Mr Stan Koios, Ms Clare Clayton, Mr Stephen Mounsey, Mr Jarrad Jones, Mrs Sharyn Clayden and Ms Kellie Murphy.

This book should be used in conjunction with

- Information from the TISC website [TISOnline](#)
- Information from the TAFE website [VET for secondary students | Department of Training and Workforce Development \(dtwd.wa.gov.au\)](#)



LIST A and LIST B COURSES OFFERED FOR YEAR 11, 2024

Students must choose at least one course from each of the lists.

LIST A			
AEENG	English (ATAR)	GEDRA	Drama (General)
AEBME	Business Management and Enterprise (ATAR)	GEENG	English (General)
AEHIM	Modern History (ATAR)	GEHEA	Health Studies (General)
GEHIA	Ancient History (General)	GEMPA	Media Production & Analysis (General)
GECAE	Career & Enterprise (General)	GEJSL	Japanese (General)
		GEVAR	Visual Arts (General)

LIST B			
AECHE	Chemistry (ATAR)	GEISC	Integrated Science (General)
AEHBY	Human Biology (ATAR)	GEMMS	Marine & Maritime Studies (General)
AEMAA	Mathematics Applications (ATAR)	GEMAE	Mathematics Essential (General)
AEPEs	Physical Education Studies (ATAR)	GEPSY	Psychology (General)
GEACF	Accounting & Finance (General)	GEMDTW	Materials, Design & Tech Wood (General)
GEFST	Food Science & Technology – (General)	GEPES	Physical Education Studies (General)
GEHBY	Human Biology (General)		

It is very important when selecting a course that attention is paid to **minimum entry requirements and the teachers' recommendations.**

Students may apply to enrol in a VETDSS Program. This can be delivered externally by an Registered Training Organisation (RTO) and students complete the Industry Pathway.

OR

Students can enrol in a certificate offered at Rockingham Senior High School, upon completion of all units of competency students attain a nationally recognised qualification.

ICT20120 – Certificate II in Applied Digital Technologies

HLT33115 - Certificate III in Health Services Assistance

SIS20122 – Certificate II in Sport and Recreation

BSB20120 - Certificate II in Workplace Skills

It may not be possible to timetable courses if they are chosen by a very small number of students.

Year 12 only

52895WA - Certificate IV in Preparation for Health and Nursing Studies

Other Certificate Courses may be developed after the printing of this book.

TAFE

THIS INFORMATION IS CURRENT AS OF APRIL 2023.

TAFE offers courses for Vocational Education and Training, apprenticeships and traineeships, support for workplace learning and courses for business and industry.



To gain entry, applicants need to meet the entrance requirements for the chosen course. Where a course is deemed to be competitive, applicants are required to meet both the entrance requirements and selection criteria. Selection criteria will focus on secondary education achievement, skill development, previous qualifications and workplace learning (paid or unpaid).

Courses that require selection criteria to be met will clearly indicate this below the entrance requirement information.

Students who are interested in applying for TAFE courses are strongly advised to access the latest information from southmetrotafe.wa.edu.au

Students will find detailed information on the website, but if more information or clarification is needed, then contact:

Phone: 1800 001 001

Web: southmetrotafe.wa.edu.au

Email: info@smtafe.wa.edu.au

TERTIARY ENTRANCE REQUIREMENTS

UP-TO-DATE INFORMATION WILL BE PUBLISHED ON THE [TISC WEBSITE](#) IN JUNE 2023.

To be considered for university admission as a school leaver, an applicant must (the bolded words below also provide a hyperlink to an appropriate site) -

- meet the requirements for the **Western Australian Certificate of Education (WACE)** as prescribed by the School Curriculum and Standards Authority.
- achieve **competence in English** as prescribed by the individual universities.
- obtain a sufficiently high **Australian Tertiary Admission Rank (ATAR)** for entry to a particular university and/or course (Edith Cowan University may not require an ATAR for some pathways); and
- satisfy any **prerequisites** or special requirements for entry to particular courses.

Alternative University Pathways

If you dream of going to university and cannot apply using ATAR, don't give up as there are a variety of alternative entry pathways you can take. At the time that this document was printed the following alternative pathways were available. Please check directly with individual universities or their websites for further information.

Bridging Courses

- **UWA** – The UWA Foundation Program is for students who didn't achieve the marks they were hoping for in year 12
- **Murdoch** –
 - [TLC 110 Learning for Tomorrow](#) – a free course of study once per week for terms 1, 2 and 3 whilst in year 12.
 - [K-Track enabling program](#) – For Aboriginal or Torres Strait Islander students – 14 weeks' full time or 28 weeks' part time.

- [OnTrack Flex](#) – 14 weeks – 1 semester full time.
- [OnTrack Sprint](#)– a 4-week intensive program for near miss ATAR students
- **ECU** –
- [ECU | University Preparation Course](#) can be completed after year 12 during the summer break
- **Curtin**
- [UniReady Enabling Program pathway](#) Enabling Program – 17 weeks' full time. Once you complete the program, you will be awarded a 'notional' ATAR based on your grades
- [Curtin College](#)– post year 12 courses ranging from pre university to Diploma programs which guarantee a place in the second year of the related Bachelor Degree (subject to other admission requirements being met)
- [Notre Dame's Tertiary Pathway Program \(TPP\)](#) runs as an intensive study program for open week during O week (orientation week)

Portfolio Pathway

Some courses at some universities allow students to make an application using a portfolio. Portfolios may include a personal statement, a resume, referee's statements, information about work and life experience and any other qualifications or education. Often these portfolios are compiled and submitted during year 12 and so it is important that if you wish to use this method, you consult with universities early so that you are ready to collect your evidence. Please consult with individual universities for further information.

- [Murdoch University](#)
Murdoch's Media Portfolio Award admission pathway uses your creative portfolio and is for students who wish to enrol in an Arts course based on their motivation and potential for creative aptitude. Undergraduate degrees in Creative Media, Communication and Arts are available.
- [Curtin University](#)
Curtin University offers a range of courses that accept portfolio submission entry. You can choose from a broad spectrum of Humanities, Science, Business and Health Science courses. Different courses require different types of Portfolios.
- [Edith Cowan University](#)
ECU offers an experience-based entry scheme, using a portfolio, which allows students to be considered for entry to an undergraduate course through an assessment of a student's ability to succeed in higher education. There are currently 47 courses accepting portfolio entry.

University access via State Training Providers

All universities accept State Training WA qualifications (Cert IV and above) as admission for specific courses. The range of acceptable courses varies between different universities and students should discuss individual plans for progression with the universities directly so that you can identify which Training WA courses are acceptable.

University Application Procedures

Information about applying to the universities and admission to undergraduate courses will be sent to Year 12 students at their schools in August 2023. Application will be via the TISC website.

The closing date for applications is normally the end of September. Late applications will incur a late fee. Offers of admission are made by the universities in the second half of January and in early February.

Any further information about application procedures may be obtained from TISC. Enquiries about mid-year entry, external studies and particular course requirements should be directed to the university concerned.

Applications need to be made through TISC when the applicant is:

- an Australian citizen.
- a New Zealand citizen; or
- approved/granted Australian permanent resident status.

International students do not fit these categories and will need to apply directly to the International Office at the relevant university.

Full details regarding individual university entrance requirements and processes are available from the TISC website: www.tisc.edu.au. The University Admission 2023 booklet is available on the website, but please note that it is subject to change.

APPRENTICESHIPS AND TRAINEESHIPS

A student enrolled in a School Based Apprenticeship (SBA) or School Based Traineeship (SBT) can begin a training qualification in Years 11 and 12 at the same time as completing the Western Australian Certificate of Education (WACE). School Based Apprentices and/or Trainees are released from their school program in a variety of ways to attend a workplace, for on-the-job training and/or a registered training organisation for off-the-job training.

Apprenticeships and traineeships combine practical experience at work with structured training that leads to a nationally recognised qualification.

If students are interested in technical trades such as bricklaying or cabinet making, then they would consider an apprenticeship. Traineeships are usually in non-trade areas such as hospitality, business, manufacturing and health.

School Based Apprenticeships (SBA):

School based apprenticeships allow students in Years 11 and 12 to start an apprenticeship while still at school. Students enter into a legal binding contract between the employer, the student and parent/guardian to complete the apprenticeship.

Apprentices enter into a contract with an employer who teaches all aspects of a trade. Apprenticeships are structured programs where students learn on the job and attend training with a registered training provider.

School Based Traineeships (SBT):

School based traineeships allow students in Years 11 and 12 to develop skills and get paid while they prepare for a career in the workforce. Students work towards secondary graduation and an industry recognised qualification.

Students enter a legally binding contract between the employer, the student and parent/guardian to complete the traineeship and gain hands-on skills and work experience while earning a wage.

Aboriginal School Based Training (ASBT):

Aboriginal School Based Training helps students start an apprenticeship or traineeship whilst attending school.

As an apprentice or trainee, students are employed by a group training organisation, which places them with host employers. Students spend time in the workplace with the host employers and time training with the training providers. Students are paid and gain skills for the real world.

Pre-Apprenticeship in Schools (PAiS):

Pre-Apprenticeships in Schools are Certificate II programs that have been nominated by Western Australian Industry Authority's as valid pathways from school to a traditional trade apprenticeship.

Students in Year 11 and 12 attend school, training at a registered training organisation and are linked to an employer for work placement. Students are able to undertake a Certificate II Pre-apprenticeship in Schools while still completing their WACE.

Find out more by going to:

<http://www.apprenticeshipsupport.com.au>



VOCATIONAL EDUCATION & TRAINING

INDUSTRY PATHWAYS

INDUSTRY PATHWAYS

The Industry Pathways program is designed for students who are considering making the transition into the workplace and/or TAFE while also aiming to achieve their WACE Certificate. It can also provide a pathway for students seeking to enter university via alternative access programs or competitive apprenticeships and traineeships in their chosen field. The Program caters for each student's individual needs through a program which seeks to provide a broad and engaging base for further studies/employment.

Students are provided with opportunities to participate in Workplace Learning and/or commence a State Training Provider (TAFE) certificate. Students apply to a STP (TAFE) based upon their vocational interest. The State Training Provider will then select students based upon their academic merit, attendance and resume submitted to support their application. Depending on availability there is also the option of commencing a school-based apprenticeship or traineeship.

Potential areas of study include but are not limited to:

Animal Studies	Community Services	Plumbing
Automotive Technology	Aviation	Metal Trades
Hospitality & Commercial Cookery	Retail & Customer Service	Electrical
Hairdressing & Beauty Therapy	Information Technology	Fashion Design
Building and Construction	Business & Administration	Engineering

Students attend school for three days a week, from Monday to Wednesday and are released from school to attend TAFE campus/their work placement on Thursday and Friday. The aims of the Program are to develop students' skills, confidence and career planning while working towards Certificate and WACE achievement. It also ensures that students are work ready upon graduation.

The courses that students could undertake whilst at school would be:

COURSE	COST	COURSE	COST
English General	\$40.00	BSB20120 Certificate II in Workplace Skills	\$90.00
Mathematics General	\$45.00	Career & Enterprise General	\$40.00
Workplace Learning (ADWPL)	\$40.00	MDT Metalwork General	TBC

Entry to the Industry Pathways program is dependent on their application to the STP. Entry is also dependent on students displaying appropriate behaviour, the right attitude, good attendance, a minimum Category 2 or above in OLNA tests and C grade in their MESH subjects in Year 10. Students who fail to meet these expectations will not have their application endorsed by the school.

Workplace Learning (ADWPL)

In most Industry Pathways courses students are required to complete a log of 110 workplace learning hours. These hours are accumulated over the year by attending a real-life work placement one day per week. Rockingham Senior High School endeavours to have all students placed by Term 2 each year.

Students are strongly encouraged to source their own work placement, an extensive handbook filled with helpful information is available through the Senior School office. Of course, if your efforts prove unsuccessful, we are happy to help.

VET CERTIFICATE COURSES

VET Certificate Courses

Year 11 continuing into Year 12

- ICT20120 – CERTIFICATE II IN APPLIED DIGITAL TECHNOLOGIES
- HLT33115 - CERTIFICATE III IN HEALTH SERVICES ASSISTANCE
- SIS20122 – CERTIFICATE II IN SPORT & RECREATION
- BSB20210 – CERTIFICATE II IN WORKPLACE SKILLS

Year 12 only

- 52895WA - CERTIFICATE IV IN PREPARATION FOR HEALTH AND NURSING STUDIES (Year 12 only)

All qualifications are delivered at Rockingham SHS under auspicing arrangements with different Registered Training Organisations (RTO's). The RTO will issue the qualifications and statement of attainment.

VOCATIONAL EDUCATION AND TRAINING CERTIFICATE COURSES

Vocational Education and Training certificate courses are selected by students from the Senior School grid during the course selection process. These qualifications are completed in partnership with various Registered Training Providers (RTOs).

Students typically select and complete a Year 11 skill set made up of a number of units of competency followed by a Year 12 skill set the following year. **Students will be expected to remain enrolled in and complete the Year 11 and 12 skills sets (subject changes will not be permitted).**

On successful completion of both skill sets, students are eligible to apply for the award. In **most** cases, successful completion of a qualification will ensure that a student will gain preferential entry to higher level qualifications in that study area.

VET STAND ALONE COURSE – COSTS

Certificate Description	Certificate Cost	
	Year 11	Year 12
ICT20120 – Certificate II in Applied Digital Technologies	\$65.00	\$65.00
SIS20122 – Certificate II in Sport & Recreation	\$170.00	\$170.00
BSB20120 – Certificate II in Workplace Skills	\$90.00	\$90.00
HLT33115 - Certificate III in Health Services	\$200.00	\$200.00
52895WA - Certificate IV in Preparation for Health and Nursing Studies (Year 12 only)	Not Delivered	\$180.00

(This proposed training footprint may be subject to changes)

ITC20120 – Certificate II in Applied Digital Technologies

Registered Training Provider: IVET (RTO 40548)



This Certificate II level program develops some of the most common and transferable skills and knowledge in order to prepare students for entry level positions in the ICT services industry. It can also lead to further study in general ICT pathways or in a particular IT specialisation. This is a two-year course.

Units of Competency	
BSBTEC101 Operate digital devices	BSBWHS211 Contribute to the health and safety of others
ICTICT213 Use computer operating systems and hardware	ICTSAS214 Protect devices from spam and destructive software
ICTSAS203 Connect hardware peripherals	BSBTEC201 Use business software applications
ICTICT214 Operate application software packages	BSBTEC202 Use digital technologies to communicate in a work environment
ICTICT215 Operate digital media technology packages.	ICTWEB306 Develop web presence using social media.
BSBXCS301 Protect own personal online profile from cyber security threats	BSBSUS211 Participate in sustainable work practices.

(This proposed training footprint may be subject to changes)

CPC20122 – Certificate II in Sport and Recreation

Registered Training Provider: IVET (RTO 40548)



The Certificate II in Sport & Recreation offered by IVET allows students to develop the competence required to work in a variety of roles within the industry. The core units with an administrative foundation develop the general skill required across a wide range of other industries and in personal life. The elective units that are included in the Sporting program not only prepare students for employment but are also relevant to student personal health, well-being and fitness.

There is great potential in this program for student engagement by assisting, organising and facilitating the following events:

- Inter-school and Inter-House Sporting Carnivals including athletics, cross-country and swimming
- Specialised Sporting Program events
- Assisting feeder and local primary school sporting events



The program also includes units that apply to outdoor recreation settings and the electives offered by IVET allow teachers to create programs unique to the local environment and resources that are available, including:

- Rottnest snorkelling expedition
- Dwellingup or Jarrahdale Mountain biking expedition.

Learning opportunities for students are sport and recreation-focused and hands-on with the added benefit of keeping a range of future career options open. The fundamental competencies that students are required to perform form a terrific foundation for a life in the outdoors and sport and recreation industry whether that is for personal adventure, passion or employment.



Core Units	Sport	Recreation
First Aid	Assist with Activity Sessions	Snorkelling
Occupational Health & Safety	Maintain Equipment for Activities	Basic Water Rescues
Emergency Response Planning	Maintain Sport, Fitness and Recreation Industry Knowledge	Ride bicycles on roads and pathways, easy conditions
Organise and Complete Daily Work Activities	Work Effectively in Sport, Fitness and Recreation Environments	Ride off road bicycles on easy trails
Provide Quality Service		

(This proposed training footprint may be subject to changes)

BSB20120 – Certificate II in Workplace Skills

Registered Training Provider: South Metropolitan TAFE (RTO 52787)



The course is delivered at the school in partnership with South Metropolitan TAFE. It is designed to help students who wish to develop skills and knowledge that will give them an advantage in gaining employment. Students develop useful skills that will help them succeed in tertiary studies in a variety of industries. In addition, the students will gain an insight into small business operation and management.

After completing this qualification, students have the following post Year 12 options:

- Ability to apply for direct employment in the workplace in a variety of office administration roles
- Further study at TAFE
- Skills that will assist with alternative University entry

Units of Competency	
BSBWOR203 Work effectively with others	BSBITU213 Use digital technologies to communicate remotely
BSBITU211 Produce digital text documents	BSBWOR202 Organise and complete daily work activities
BSBITU212 Create and use spreadsheets	BSBITU306 Design and produce business documents
BSBCUS201 Deliver a service to customers	BSBFIA301 Maintain financial records
BSBWHS201 Contribute to health and safety of self and others	ICTICT203 Operate application software packages
ICTICT205 Design basic organisational documents using computing packages	BSBITU213 Use digital technologies to communicate remotely

(This proposed training footprint may be subject to changes)

HEALTH SERVICES – DIRECT EMPLOYMENT QUALIFICATION PATHWAYS YEAR 11 & 12

Certificate III in Health Services Assistance – Assistant in Nursing (Year 11 & 12)

The **HLT33115 Certificate III in Health Services Assistant** qualification provides participants with the skills and knowledge to support nursing staff in the provision of direct patient care under supervision. Working in Assistant in Nursing (AIN) roles is a favoured pathway for students who wish to gain employment in healthcare while they continue their further studies.

Students who participate in this pathway will be able to participate in the qualification **(52895WA) Certificate IV in Preparation for Health and Nursing Studies** offered in Year 12. This qualification is an academic preparatory qualification for students wishing to continue further Nursing studies leading to Enrolled Nursing (Diploma of Nursing – TAFE) or Registered Nursing (University) roles.



HLT33115 – Certificate III in Health Services Assistant

Registered Training Provider: South Metropolitan TAFE (RTO 52787)



The Certificate III in Health Services Assistance qualification is delivered in partnership with the school and South Metropolitan TAFE. This qualification reflects the role of a variety of workers who use a range of factual, technical and procedural knowledge to provide assistance to health professional staff for the care of clients. Health Services Assistance involves the worker in direct client contact under supervision.

Participants will complete in a minimum of 80 hours of on-job training in an acute care environment to gain skills and knowledge to complete the Assistant in Nursing specialisation. This may require participation in the on-job training component of the course during vacation periods.

Additional course cost considerations: Students are required to complete workplace on-the-job training and assessments to complete the Certificate III in Health Services Assistance. To complete these placements students **MUST** have the PTTC grey scrubs and have medical forms completed and signed by their doctor.

Students may also be required to have serological tests for immunity to a range of infectious diseases.

If a student is over 18 years at the time of the placement, they must also have a Working with Children's, National Police Clearance, and Department of Health National Criminal History Record Check.

Units of Competency	
HLTWHS001 Participate in workplace health and safety.	CHCCCS010 Maintain a high standard of service.
HLTINF001 Comply with infection prevention and control policies and procedures.	CHCCCS020 Respond effectively to behaviours of concern.
CHCCOM005 Communicate and work in health or community services.	CHCDIV001 Work with diverse people.
BSBWOR301 Organise personal work priorities and development.	HLTAAP001 Recognise healthy body systems
CHCCCS012 Prepare and maintain beds.	BSBMED301 Interpret and apply medical terminology appropriately
HLTHSS003 Perform general cleaning tasks in a clinical setting.	HLTAIN001 Assist with nursing care in an acute care environment
CHCCCS026 Transport individuals.	HLTAIN002 Provide non-client contact support in an acute care environment.
CHCCCS002 Assist with movement.	

(This proposed training footprint may be subject to changes)

YEAR 12 ONLY

52895WA – Certificate IV in Preparation for Health and Nursing Studies

Registered Training Provider: Jegorow Holdings Pty Ltd as trustee for Jegorow Family Trust trading as Tactic Learning Health Science Hub (RTO 52806)



This qualification is delivered by the school in partnership with Tactic Learning Health Science Hub and is specifically designed to prepare the student for entry into Nursing. Completion of the Certificate IV in Preparation for Nursing Education will provide an advantage for students who wish to apply for entry into “Diploma in Nursing” studies but may also be used for entry to registered nursing degree programs at some universities.

The units focus on gaining a strong background in the human biology, microbiology, physics, and chemistry needed in the health science area. Recommended for both tertiary aspirants and non-tertiary aspirants as it provides background knowledge and skills for both pathways.

Units of Competency	
BSBITU303 Design and produce a text document	BSBMED301 Interpret and apply medical terminology appropriately
PREAPU401A Provide information on human anatomy and physiology	PREASUR403A Apply academics skills
PREMHA404A Use mathematics in a nursing and health context	PREMHS402A Provide information on the fundamental principles of microbiology used in health settings
PREPHC405A Use fundamentals of physics and chemistry in a health context	

(This proposed training footprint may be subject to changes)

LIST A Course Descriptions

Humanities and Social Sciences Learning Area

- BUSINESS MANAGEMENT AND ENTERPRISE (ATAR)
- ANCIENT HISTORY (General)
- CAREER AND ENTERPRISE (General)
- MODERN HISTORY: (ATAR)

Arts Learning Area

- DRAMA (General)
- MEDIA PRODUCTION AND ANALYSIS: (General)
- VISUAL ARTS: (General)

English Learning Area

- ENGLISH: (General)
- ENGLISH: (ATAR)

Health and Physical Education Learning Area

- HEALTH STUDIES: (General)

Language other than English Learning Area

- JAPANESE: (General)

NOTE: Due to timetabling constraints, it may not be possible to timetable courses if they are chosen by a very small number of students.

HUMANITIES AND SOCIAL SCIENCES LEARNING AREA

BUSINESS MANAGEMENT AND ENTERPRISE (ATAR)

\$70.00 per year

A famous actor once said the line “**Show me the money**”

If making money is one of your ultimate goals in life, if you’ve got drive and ambition then Business Management and Enterprise is for you.

This course focuses on how to create and maintain a business, including business planning, marketing, advertising, growth, and opportunities provided for business by technology and globalization at a national and international level.

Students will investigate and learn:

- The features and traits of successful management
- How businesses act strategically to maximize performance in a global setting
- How to apply financial and business literacy
- How to analyse business opportunities and evaluate business performance
- How to make sound, ethical business decisions
- How businesses act in the day-to-day cycle
- The legalities surrounding businesses

Students will be exposed to business reports (both financial and sustainability), business plans, marketing and advertising campaigns, business and taxation laws and case studies in order to determine cause and effect and the motives and forces influencing business at both a global and international level. You will be encouraged to question, evaluate, and interpret all aspects of business.

This subject will work well in conjunction with:

- English (ATAR)
- Mathematics Applications (ATAR)
- Modern History (ATAR)
- Accounting and Finance General
- Certificate II in Workskills

How will I be assessed?

- Business Research
- Case Studies
- Reports
- Online Discussions
- Examinations

Future Career Opportunities

- Entrepreneur
- Business Manager
- Marketing Manager
- Accountant
- Bookkeeper

Future university pathways

- Bachelor of Commerce
- Bachelor of Law
- Bachelor of Education

MINIMUM ENTRY REQUIREMENT

B Grade or better in HASS and English.

ANCIENT HISTORY: (General)

\$45.00 per year

- Let us take a walk through the ancient Roman cities of Pompeii and Herculaneum. Which were destroyed and yet preserved by the violent eruption of an active volcano.
 - Let’s read a diary entry from while the explosion was going on in AD79
 - How were these cities preserved?
 - Can we see them today?

- Let us examine the lives of Julius Caesar (was the salad named after him?) and Cleopatra (the most beautiful woman of her time).
 - How did they come to power?
 - How and why did they become rulers of the greatest empires of ancient times
- Let us embark on a historical journey with the Vikings.
 - We will learn about their culture their ships, their conquests, their reputation as violent, bloodthirsty conquerors (was this true?)
 - Why were they feared?
 - What were the Berserkers?
 - Who were the Shula Maidens?

The course also explores the possible motivations and actions of key individuals and illustrates how they have shaped the political, social, and cultural landscapes of the ancient world. Students are introduced to the process of reconstructing the past using often fragmentary evidence from a range of written and archaeological sources, and the skills associated with the analysis of historical sources.

How will I be assessed?

- Historical Inquiry
- Source Analysis
- Essays
- Online discussions
- Externally Set Task

Future Career Opportunities

- Tourist Operator
- Museum Curator
- Archeologist
- Anthropologist
- Writer

MINIMUM ENTRY REQUIREMENT

An interest in Ancient History

CAREER AND ENTERPRISE: (General)

\$45.00 per year

Do you want to know more about how to attain employment successfully?

Do you want to be able to read industry statistics and find out if the career you are set on is predicted to improve or fail?

Career and Enterprise involves learning to manage and take responsibility for your own personal career development. It helps you to identify your individual skills and talents and how to use these to assist in gaining and keeping work. Students will develop a range of work skills and an understanding of the nature of work. Students will analyse different personality types, global trends, different tools, resources, and organisations that will help them become employable.

This subject works well in conjunction with:

- Certificate II in Workskills
- Accounting and Finance

Students will:

- Develop their own Individual Pathway Plan
- Develop their own resume
- Research global trends and how this will impact their chosen career path
- Develop networking skills to aid them in career development
- Look at what an entrepreneur is and how they can become one.

How will I be assessed?

- Reports
- Mock Interviews
- PowerPoint presentations
- Interactive Online assessments
- Externally Set Task

Future Career Opportunities

- The world is your oyster

MINIMUM ENTRY REQUIREMENT

An interest in expanding your career knowledge and how to become a more enterprising individual.

MODERN HISTORY: (ATAR)

\$40.00 per year

'What is Modern History?'

As a time, it can be defined as 1890 – yesterday

During your senior years, you will investigate key events that occurred in our modern era such as:

- The expansion of capitalism in the USA and how they became a superpower. The corruption and underbelly of the United States and how hero's emerged only to be challenged once again by greed and war.
- How the failures of nations paved the way for infamous leader, Adolf Hitler to rise to power and wipe out 6 million Jewish people in Europe over the course of World War II. You will discover why Gobbels is a name synonymous with evil.
- How Australia turned from being a 'one horse' country to a buzzing hub of industrialization with one of the first major airlines being created right here.
- How 'Australianism' 'mate ship' 'loyalty' and 'endurance' all play a part in Australia becoming the country it is today.
- How the modern world has changed and how certain countries have affected that since 1945
- for both good and bad and how superpowers have evolved and dissolved.

You will be exposed to a variety of historical sources including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, graphs, and secondary sources in order to determine cause and effect and the motives and forces influencing the people and events above. You will be encouraged to question, evaluate, and interpret these events through source analysis and use evidence to formulate and support your own interpretations.

This subject will work well in conjunction with:

- English (ATAR)
- Maths Applications (ATAR)
- Business Management and Enterprise (ATAR)

How will I be assessed?

- Historical Inquiry
- Source Analysis
- Essays
- Online discussions
- Examinations

Future Career Opportunities

- Lawyer
- Solicitor
- Archeologist
- Anthropologist
- Journalist
- Professor
- Secondary school teacher

Future university pathways

- Bachelor of Arts
- Bachelor of Law
- Bachelor of Education

MINIMUM ENTRY REQUIREMENT

B Grade or better in HASS and English

ARTS LEARNING AREA

DRAMA: (General)

\$80.00 per year

The Drama General course focuses on drama in practice, as students apply their knowledge and skills. They engage in drama activities such as improvisation, play building, text interpretation and playwriting. This allows them to create original drama, as well as interpret a range of texts. Students' work in this course includes production and design aspects involving direction, scenography, costumes, props, promotional materials, and sound and lighting. They present drama to make meaning for a range of audiences and adapt their drama to suit different performance settings. The focus in this course is primarily on ensemble performance and teamwork.

MINIMUM ENTRY REQUIREMENT

It would be advantageous to achieve a C grade or higher in Year 10 Drama. Students may be required to perform and take part in various excursions as part of these courses.

MEDIA PRODUCTION AND ANALYSIS: (General)

\$100.00 per year

The Media Production and Analysis General course aims to prepare students for a future in a digital and interconnected world by providing the skills, knowledge and understandings to tell their own stories and interpret the stories of others. Students are encouraged to explore, experiment and interpret their world, reflecting and analysing contemporary life, while understanding that this is done under social, cultural and institutional constraints. Students, as users and creators of media products, consider the important role of audiences and their context. This course focuses on the development of technical skills in the practical process. It is anticipated that students will continue in Media Production and Analysis into Year 12 to complete Units 3 and 4 at a cost of \$100.00

MINIMUM ENTRY REQUIREMENT

It would be advantageous to achieve a C grade or higher in Year 10 Media. Students may be required to perform and take part in various excursions as part of these courses.



VISUAL ARTS: (General)

\$200.00 per year

In the Visual Arts **General** course, students engage in traditional, modern, and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging, and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Dependent on opportunities that become available, students may be required to participate in excursions and camps (Rottnest Island approx. \$180.00) as part of these courses.

MINIMUM ENTRY REQUIREMENT

It would be advantageous to have achieved a C grade or above in Year 10 Visual Arts.

ENGLISH LEARNING AREA

ENGLISH: (General)

\$40.00 per year

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

MINIMUM ENTRY REQUIREMENT

This is no minimum entry requirement for this course.

ENGLISH: (ATAR)

\$40.00 per year

The English **ATAR** course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

MINIMUM ENTRY REQUIREMENT

Students will need a minimum B grade in Year 10 English to meet the standard required for this course.

HEALTH AND PHYSICAL EDUCATION LEARNING AREA

HEALTH STUDIES: (General)

\$60.00 per year

In this **General** course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research, or community health care.

MINIMUM ENTRY REQUIREMENT

This minimum entry requirement for this course is a C Grade in Year 10 Health. This course could be of relevance and interest to students who have completed a Specialist Sports Program in lower school or any student who may consider studying the Certificate IV in Preparation for Health and Nursing Studies.



LANGUAGE OTHER THAN ENGLISH LEARNING AREA

JAPANESE: (General)

\$40.00 per year

Do you like travel, skiing, theme parks and super-fast trains? Then Japan may be the cultural destination for you once you graduate. How good will it be, to not only visit Japan and do all these things but also to be able to speak and understand the language.

Who actually speaks the language?

- Japan has over 127 million inhabitants
- Over 50,000 people in Australia are Japanese
- Due to Japan's conquests during World War 2, Japanese is widely spoken in Korea, China and Indonesia.
- Brazil has over 1.5 million Japanese residents.
- Japanese is the second largest ethnic group in Hawaii!

How will I be assessed?

- Oral assessments
- Written assessments

Future Career Opportunities

- Translator
- Trades (import/exports)
- Teacher (Japanese as a second language)



Respect Engage Achieve Learn

LIST B Course Description

Science Learning Area

- CHEMISTRY (ATAR)
- HUMAN BIOLOGY: (ATAR)
- HUMAN BIOLOGY (General)
- MARINE AND MARITIME STUDIES: (General)
- PSYCHOLOGY (General)
- INTEGRATED SCIENCE (General)

Technology and Enterprise Learning Area

- FOOD SCIENCE AND TECHNOLOGY-HOSPITALITY (General)
- MATERIALS, DESIGN AND TECHNOLOGY – Metals (VET only) and Wood (General)

Mathematics Learning Area

- MATHEMATICS ESSENTIALS: (General)
- MATHEMATICS APPLICATIONS: (ATAR)

Health and Physical Education Learning Area

- PHYSICAL EDUCATION STUDIES: (ATAR)
- PHYSICAL EDUCATION STUDIES: (General)

Humanities and Social Sciences Learning Area

- ACCOUNTING & FINANCE: (General)

NOTE: Due to timetabling constraints, it may not be possible to timetable courses if they are chosen by a very small number of students.

SCIENCE LEARNING AREA

CHEMISTRY: (ATAR)

\$95.00 per year

The Chemistry **ATAR** course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making. This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology, and agriculture, and prepares them for further study in the sciences.

MINIMUM ENTRY REQUIREMENT

The minimum entry requirement for this course is A or B grade in Year 10 Science.



HUMAN BIOLOGY: (ATAR)

\$70.00 per year

The Human Biology **ATAR** course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments, and preventative measures.

Practical tasks are an integral part of this course and develop a range of laboratory skills, for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

MINIMUM ENTRY REQUIREMENT

The minimum entry requirement for this course is an A or B grade in Year 10 Science.

HUMAN BIOLOGY: (General)

\$70.00 per year

The Human Biology General course gives students a chance to explore how the human body works. Students focus on bones, muscles, nerves, and hormones, and how they maintain the body to act in a coordinated manner. The causes and spread of disease and how humans respond to invading pathogens are studied, as well as the role of males and females in the process of reproduction.

Students investigate the body systems through real or virtual dissections and practical examination of cells, organs, and systems. They research contemporary treatments for dysfunctions of the body systems and are encouraged to use ICT to interpret and communicate their findings in a variety of ways. Second-hand data is used to investigate transmission of diseases from a historical perspective and recent global incidences.

MINIMUM ENTRY REQUIREMENT

There is no minimum entry requirement for this course.

MARINE AND MARITIME STUDIES: (General)

\$110.00 per year

The Marine and Maritime Studies General course provides opportunities for student to apply theoretical knowledge through practical activities with a focus on active learning experiences both within and outside of the classroom.

Students are given the opportunity to develop responsible and competent boat-handing and navigation skills, and in doing so demonstrate an understanding of nautical concepts. They develop knowledge of the properties inherent in seaworthy craft, and the basics of good boat design, construction, and maintenance.

Students will also be provided with the opportunity to develop personal water-based skills (swimming/snorkeling/scuba) to allow them to engage directly with the marine environment.

Students investigate oceanography concepts to develop a strong understanding of the interdependence between elements of the marine environment; conduct research into the safe and sustainable management of the oceans' resources for conservation and commercialism; and also, are introduced to the world of maritime archaeology.

MINIMUM ENTRY REQUIREMENT

As this course involves practical, water-based activities, students are expected to demonstrate a certain standard of swimming ability.

PSYCHOLOGY (General)

\$70.00 per year

Psychology is the scientific study of how people think, feel and act. It aims to answer important questions such as what factors influence human development and behaviour.

Students will conduct scientific investigations and collect data to explore the complexities of human behaviour. The course will cover a range of topics including socialisation, moral development, and the formation of attitudes, behaviours and personalities. On a larger scale, students will learn how psychological knowledge can help us to understand how individuals are influenced by culture, shaping people's values, attitudes and beliefs.

The study of psychology is highly relevant to further studies in the health professions, education, human resources, social sciences, sales, media and marketing and management.

MINIMUM ENTRY REQUIREMENT

The minimum entry requirement for the course is a C or D grade in Year 10 Science and a C grade in Year 10 English.

INTEGRATED SCIENCE (General)

\$110.00 per year

The Integrated Science General course is built upon a foundation that science is a practical activity. It encourages students to be questioning, reflective and become critical thinkers about scientific issues.

The course focuses on giving students transferrable skills and capabilities within real world contexts, in the form of practical experiences and investigations.

Students will work in small groups on larger projects, strengthening their personal and social capabilities. They are given the opportunity to design their own scientific investigations, analyse data and communicate their ideas in a variety of ways. Students will be able to demonstrate workplace health and safety requirements and practices whilst working in the laboratory or during field work.

The Integrated Science course aims to appeal to students with a wide variety of backgrounds, interests, and career aspirations.

MINIMUM ENTRY REQUIREMENT

There is no minimum entry requirement for this course.

TECHNOLOGIES LEARNING AREA

FOOD SCIENCE AND TECHNOLOGY- HOSPITALITY (General)

\$200.00 per year



The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing.

Students organise, implement, and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality.

Knowledge of the sensory, physical, chemical, and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products.

This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality, and retail.

MINIMUM ENTRY REQUIREMENT

The minimum entry requirement for this course is a satisfactory (C grade or higher) completion of a Year 9 or 10 Learn to Live or Home Economics.

MATERIALS, DESIGN AND TECHNOLOGY – Metal (VET) & Wood (General) year

\$275.00 per



The Materials Design and Technology **General** course is a practical course. Students can choose to work with **metal, wood, or textiles**, with the design and manufacture of products as the major focus. Students have the opportunity to develop and practice skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practice manufacturing processes and technologies, including principles of design, planning and management.

MINIMUM ENTRY REQUIREMENT

The minimum entry requirement for this course is Satisfactory (C grade or higher) completion of a Year 10 Design and Technology unit, (Metal, Wood, or Textiles).

MATHEMATICS LEARNING AREA

MATHEMATICS ESSENTIALS: (General)

\$45.00 per year

Mathematics Essential is a general course which focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training. This is a non-ATAR bound course.

MATHEMATICS APPLICATIONS: (ATAR)

\$45.00 per year

Mathematics Applications is an ATAR course which focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

HEALTH AND PHYSICAL EDUCATION LEARNING AREA

PHYSICAL EDUCATION STUDIES: (ATAR)

\$75.00 per year

Physical Education Studies contributes to the development of students' physical, social, and emotional growth. In the Physical Education Studies ATAR course students learn about physiological, psychological, and biomechanical principles, and apply these to analyse and improve personal and group performances in physical activities. Throughout the course, students learn through integrated written, oral, and active learning experiences. The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and potential in physical activity as athletes, coaches, officials, administrators and/or volunteers.

MINIMUM ENTRY REQUIREMENT

The minimum entry requirement for this course is a B grade or higher in Year 10 Physical Education and English. Minimum mark of 75% or higher in Year 10 Physical Education written assessments. This course could be relevance to any student who has a strong sporting background as well as high academic achievement. Students are strongly encouraged to participate in sporting and/or fitness activities outside of school hours to ensure they maintain a high level of tactical understanding and fitness.

PHYSICAL EDUCATION STUDIES: (General)

\$120.00 per year

Physical Education Studies contributes to the development of students' physical, social, and emotional growth. This course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as participants, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health, and medical fields.

MINIMUM ENTRY REQUIREMENT

The minimum entry requirement for this course is a C grade or higher in Year 10 Physical Education. This course could be of relevance to any student who seeks the challenges in achieving high levels of excellence in sport. Students are strongly encouraged to participate in sporting and/or fitness activities outside of school hours to ensure they maintain a high level of fitness.



PHYSICAL EDUCATION STUDIES: (General)

\$120.00 per year

Physical Education Studies contributes to the development of students' physical, social, and emotional growth. This course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as participants, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health, and medical fields.

MINIMUM ENTRY REQUIREMENT

The minimum entry requirement for this course is a C grade or higher in Year 10 Physical Education. This course could be of relevance to any student who seeks the challenges in achieving high levels of excellence in sport. Students are strongly encouraged to participate in sporting and/or fitness activities outside of school hours to ensure they maintain a high level of fitness.

HUMANITIES AND SOCIAL SCIENCES LEARNING AREA

ACCOUNTING AND FINANCE: (General)

\$45.00 per year

The Accounting and Finance General course focuses on financial literacy and aims to provide students with the knowledge, understandings and a range of skills that enables them to engage in sound financial decision making. Students develop an understanding that financial decisions have far reaching consequences. Through the preparation, examination and analysis of financial documents and procedures, students develop an understanding of the fundamental principles and practices upon which accounting and financial management are based. An understanding of these principles and practices enables students to analyse their own financial data and that of small businesses, and make informed decisions based on that analysis.

It is anticipated that students will continue in Accounting and Finance into Year 12 to complete Units 3 and 4.

MINIMUM ENTRY REQUIREMENT

This is no minimum entry requirement for this course, but a sound level of Mathematics is advised.



The logo is a stylized, abstract shape on the left side of the page. It consists of a white area at the top left, a light blue area below it, and a dark blue area at the bottom left. The shape is curved and tapers towards the right, resembling a stylized 'R' or a wave.

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