

ANNUAL REPORT 2022

#RSHS50TH

Rockingham Senior High School



Respect Engage Achieve Learn

1972 - 2022

50th Anniversary

ROCKINGHAM SENIOR HIGH SCHOOL
AN INDEPENDANT PUBLIC SCHOOL

PRINCIPAL'S MESSAGE

STAN KOIOS

Dear Rockingham Senior High School Family,

It fills me with great joy to share with you the highlights of 2022, a year that has been nothing short of historic for our beloved school. We hit a major milestone, celebrating 50 years of public education right here on our grounds. On Friday, the 25th of November 2022, we threw a fantastic celebration that brought together the past and present members of our school family.

The day was marked by the opening of our brand new cafeteria area, inaugurated by the Honourable Sue Ellery, Minister of Education & Training, alongside our Premier, Mark McGowan. This new space is a testament to our growth and our dedication to enhancing student life. We held an official ceremony to reflect on our school's rich history, with past and present community members invited to tour the school and take a trip down memory lane. The celebration also featured a vibrant display of our students' work across various departments, including Arts, Maths, Science, English, Design & Technology, and Humanities & Social Sciences. A wonderful display of historical memorabilia was also showcased in the library, prompting many to recall their fond memories and tales of the good 'ole times spent at Rocky Senior High.

Despite the hurdles thrown our way by COVID-19, our school community has demonstrated incredible resilience. We've adapted, supported each other, and continued to provide an exceptional education, living up to our school values of REAL - Respect, Engage, Achieve, and Learn.

As you read through this annual report, you'll see the strengths of our positive culture and the many accomplishments we've achieved. I want to congratulate everyone for their commitment and hard work through these challenging times.

Let's keep pushing forward with the same spirit of togetherness and excellence that has been our hallmark for the past 50 years. Here's to many more years of making memories and setting benchmarks at Rockingham Senior High School

Warm regards,
Stan Koios

Our vision is for the school community to be fully
engaged with the key values of;

**Respect for each other; Engagement in learning;
Achieving our best; and Learning for life.**

(REAL)

SCHOOL OVERVIEW

Rockingham Senior High is a well-established resourced school that offers Years 8 -12 students a comprehensive and caring secondary education. Our school priorities focus on the academic and non academic needs of students ensuring the overall development of each adolescent.

We offer an excellent academic program and an Accelerated Academic Extension program which ensures that academically gifted students are provided an extensive and rigorous curriculum. Our unique coastal location enables easy access to industry and the marine environment and we are a member of the Peron Alliance Curriculum and Teaching (PACT). The school is acknowledged as the Maritime Specialist School in WA and also has system endorsement for Specialist Sport status in the delivery of Netball, Rugby and Basketball.

Our outstanding pastoral care approach is complemented by an extensive range of specialist staff who work closely with teachers and parents to monitor and assist all students to reach their potential. The school motto is 'Learn to Live' within the school and the local community as a productive member. This coupled with our staff's determination to continue 'putting our students first' ensures high levels of success for all students at Rockingham Senior High School.

SCHOOL PRIORITIES

Academic Achievement

At Rockingham SHS our focus is to improve literacy, numeracy and curriculum outcomes to enable all students to access successful post-school destinations.

Teaching & Leadership

At Rockingham SHS our focus is to develop and consolidate high quality leadership, classroom pedagogy and practice.

Positive Culture

At Rockingham SHS our focus is to develop a sense of belonging and foster positive relationships, communications and behaviours for all members of the school community.

STUDENT NUMBERS & CHARACTERISTICS

In 2022, Rockingham Senior High School had a total of 997 full-time equivalent (FTE) students in Semester One. The breakdown by year level was as follows:

- o Year 7: 195 students
- o Year 8: 193 students
- o Year 9: 206 students
- o Year 10: 167 students
- o Year 11: 141 students
- o Year 12: 95 students



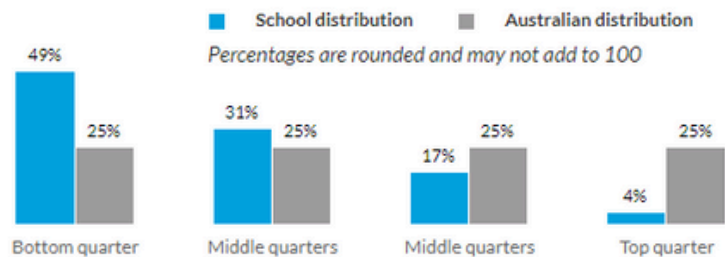
The school has an Index of Community Socio-Educational Advantage rating of 958 (decile 7) This indicates moderate social - educational disadvantage within our school community when compared to other schools. These insights provide us with information that will better equip us to meet the diverse needs of our students.

Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	958
Average ICSEA value	1000
School ICSEA percentile	28

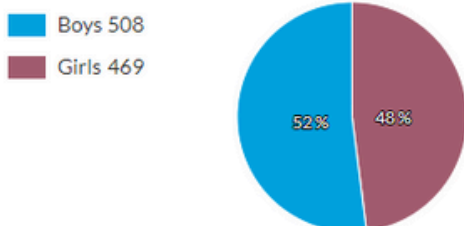
Distribution of Socio-Educational Advantage (SEA)



Semester Two

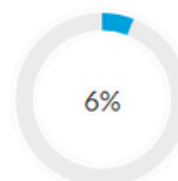
Students

Total enrolments: 977

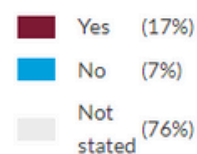


Full-time equivalent enrolments: 977.0

Indigenous students



Language background other than English



WORKFORCE

ROCKINGHAM SENIOR HIGH SCHOOL - AS AT 31 DECEMBER 2022

Administration Staff		
	Number	Full Time Equivalent (FTE)
Principals	1	1.0
Associate Principals	2	2.0
Heads of Department	7	7.0
Program Coordinators	5	5.0
Total Administration Staff	15	15.0

Due to a growing number of student enrolments and a high percentage of students who require additional support for imputed disability or Special Educational Need, a Learning Support Program Coordinator was added to the workforce in 2022. Other Program Coordinators in 2022 comprised of;

- Head of Student Services Years 7/8
- Head of Student Services Years 9/10
- Head of Student Services Years 11/12
- Vocational Education and Training

Teaching Staff		
	Number	Full Time Equivalent (FTE)
Teaching Staff	71	66.8
Total Teaching Staff	71	66.8



Tynara Roberts
AIEO



Matt Di Gregorio
Student Support Officer

Allied Professionals		
	Number	Full Time Equivalent (FTE)
Support Staff	32	25.9
Total Support Staff	103	15.0



Jordan Kelsey
Chaplain



Nadine Stone
Student Support Officer

The number of teaching staff has remained stable across the last five years with the attraction and retention of new teaching staff a focus to ensure the sustainable delivery of curriculum especially within the specialist teaching areas of Languages, Technologies and Arts.

In addition to our Education Assistants in the classroom, our Student Services team make up the majority of our Allied Professional workforce. With extensive knowledge and experience in a range of pastoral care contexts, this team support the positive behaviour, mental health, physical health and social/emotional development of our students.

Student Services consists of dedicated staff members that include;

- A School Chaplain
- A School Nurse
- A School Psychologist
- 2 Student Support Officers
- An Aboriginal and Islander Education Officer

SCHOOL BOARD

2022 School Board Members

- Patchara Weggers - Community Representative & Board Chair
- Stan Koios - RSHS Principal
- Stephen Mounsey - Associate Principal
- Megan Christie - Head of Mathematics
- Gloria Vieceli - Non-teaching staff member
- Marc McDonald - Parent
- Fiona Nutz - Parent
- Jodie Baker - Parent
- Deb Hamlin - Community Representative
- Ann Moore - Community representative
- Tanika Cramer - Student
- Jordan Owens - Student



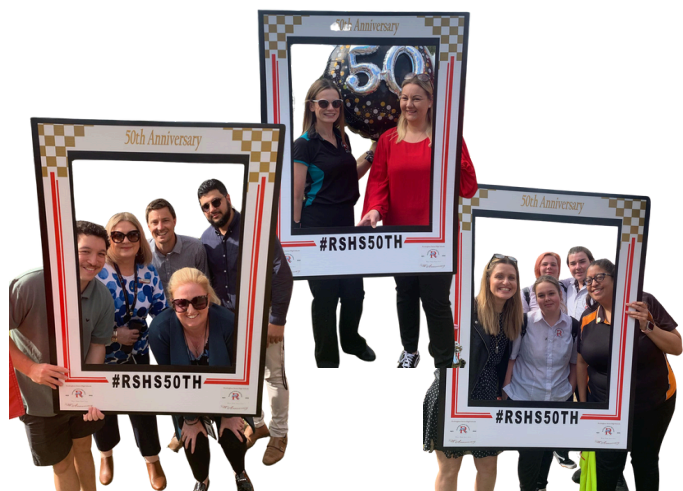
Message from Board Chair - Patchara Weggers

As the Chair of the School Board, I am overjoyed to celebrate the golden jubilee of our wonderful school. The 50th-anniversary event was a delightful occasion, filled with joyous celebrations and heartwarming reunions. It was an absolute honour to meet with Mark McGowan, whose presence added a special touch to our festivities.

I was thoroughly impressed by the new canteen undercover area, which stands as a testament to our commitment to continuous improvement and innovation. This new space is just one of the many enhancements that make me excited for what the next 50 years will bring.

I extend my heartfelt congratulations to our dedicated staff, our enthusiastic students, and our supportive community. Your collective efforts and unwavering support throughout 2022 have been the cornerstone of our success. Here's to another half-century of excellence, growth, and community spirit!

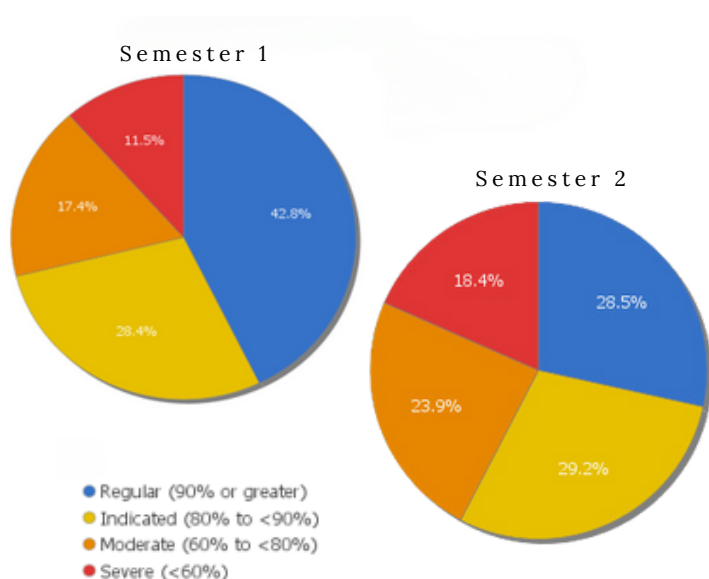
Kind Regards,



ATTENDANCE

ATTENDANCE PROFILE 2022

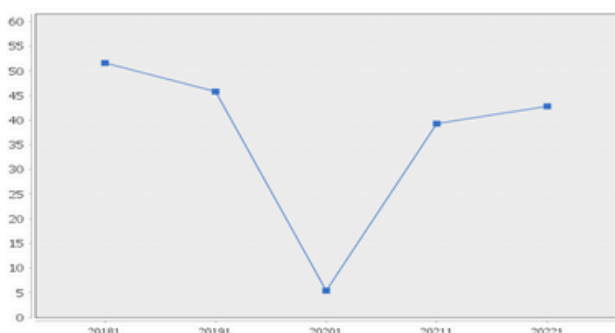
Percentage of student attendance by category



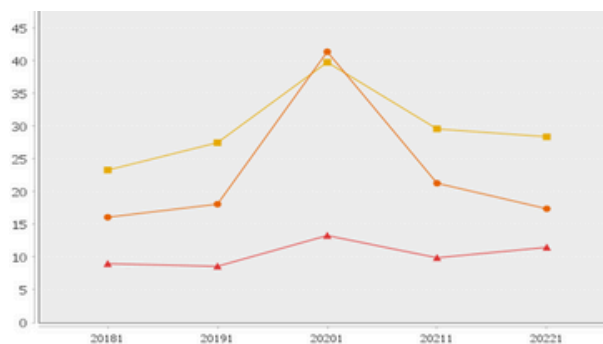
The Covid-19 Pandemic continued to affect our student attendance across 2022 and subsequently we witnessed a decline in regular attendance between Semester One and Semester Two, with the percentage of students attending 90% or more of the time dropping from 42.8% in Semester 1 to 28.5% in Semester 2.

Concurrently, there was an increase in the moderate and severe attendance category, indicating a growing number of students attending less than 80% of the time. While much of this can be attributed to Covid 19 with a high percentage of 'N' code authorised absences (notified sick), this pattern will be monitored into 2023 to determine the need for a strategic focus on enhancing student engagement and attendance.

Proportion of Students in the Regular Attendance Category across 2018 - 2022

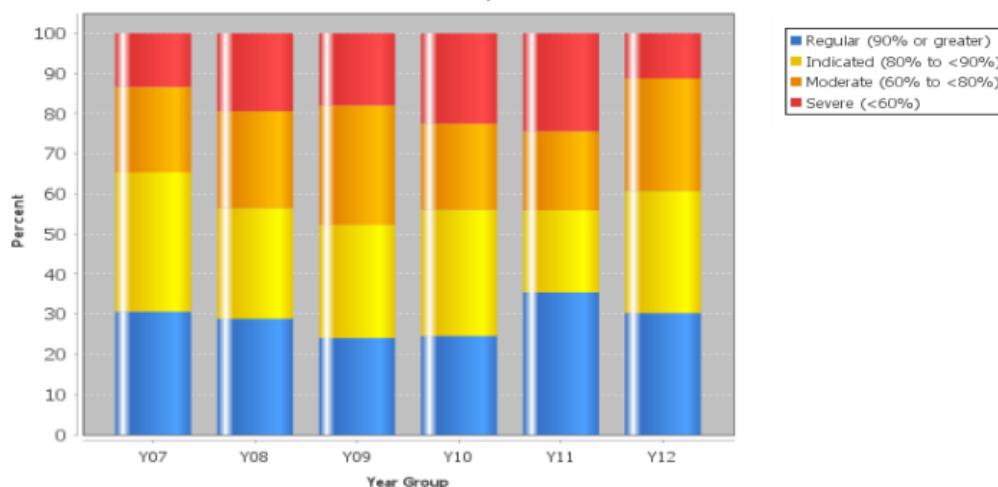


Proportion of Students in Attendance Risk Categories across 2018 - 2022

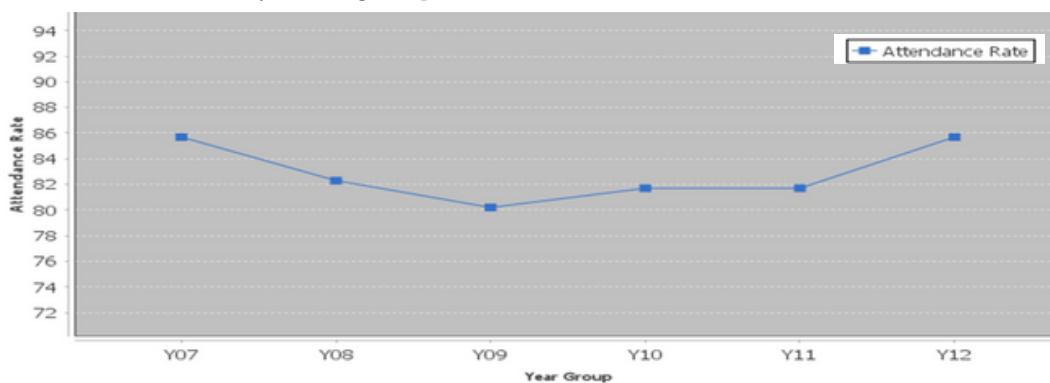


Attendance patterns across the last five years detail that whilst the percentage of students with regular attendance increased marginally in 2022 from 2021, they have not returned to their pre-COVID levels. Building confidence within the school community to ensure high levels of student attendance will be a focus for our school moving into a new academic year, with the Business Plan target for 'Attendance rates 7 to 12 to reach 88% in 2024'.

Attendance Categories across Year groups.



Attendance Rate by Year group.



Authorised and Unauthorised Absences by Year group.

	Authorised	Unauthorised
Y07	72%	28%
Y08	63%	37%
Y09	65%	35%
Y10	54%	46%
Y11	75%	25%
Y12	75%	25%

The breakdown of attendance by year group details a commendable level of achievement in the 'Regular' and 'Indicated' categories, with the majority of students across all year groups attending school 80% of the time or greater.

The Year 07 and Year 12 cohorts show the most positive attendance with on average, more than 60% of students attending 80% or greater and the lowest percentage of unauthorised absence.

Though minimal, there remains a proportion of students at each year level with attendance in the 'severe' category. This is an area we are actively addressing, particularly in Years 10 and 11. Targeted strategies aimed at bolstering regular attendance are already in place and include personalised attendance plans, increased communication with students and families, and a regular review of our current attendance policies to ensure they effectively support students needs.

Our goal is to reverse the downward trend in attendance and foster an environment where every student can consistently participate and succeed in their academic pursuits.

STUDENT ACHIEVEMENT & PROGRESS

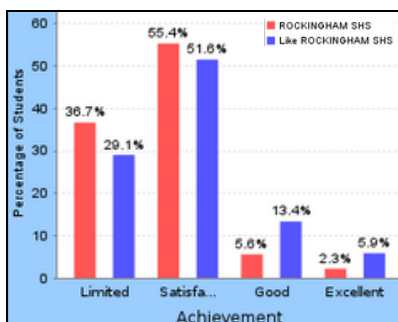
In 2022 Year 7 and Year 9 students displayed a higher percentage of 'Limited Achievement' in NAPLAN Numeracy, Reading, and Writing compared to Like Schools.

In Numeracy, 36.7% of the Year 7 cohort and 27.6% of the Year 9 cohort were in the 'Limited Achievement' category, which is higher than Like Schools. Although in the Year 7 cohort there was a small percentage of students achieving 'Excellent' in Numeracy (2.3%), it was less than half that of Like Schools and no students in Year 9 were in the 'Excellent Achievement' category for Numeracy, whereas Like Schools had 4.7%.

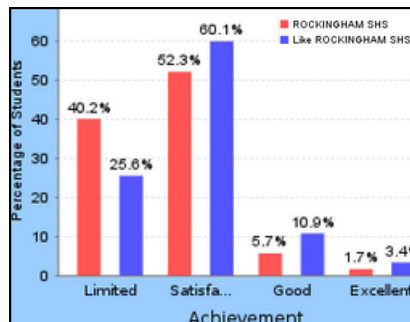
In Reading, 40.2% of the Year 7 cohort fell into the 'Limited Achievement' category, significantly more than the 25.6% at Like Schools. Similarly, 34.3% of Year 9's were in the 'Limited Achievement' category, compared to 26.3% at Like Schools. In both cohorts the percentage of students in the 'Excellent Achievement' rate was lower at Rockingham SHS. In the Year 9 cohort it was less than half that of Like Schools which is of concern and suggests that further measures need to be employed to extend students to excel.

NAPLAN Writing results were also concerning with 38.8% of Year 7 students and 47.1% of Year 9 students in the 'Limited Achievement' category, which is again higher than Like Schools. The 'Excellent Achievement' rate for both cohorts was the smallest across the three contexts with only 1.1% of Year 7 students achieving at this level and less than 1% of Year 9's.

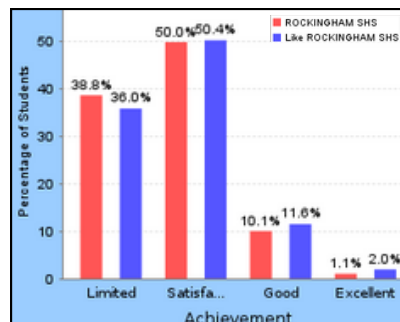
2022 NAPLAN - Numeracy Year 7



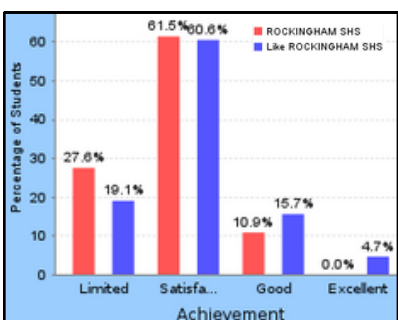
2022 NAPLAN - Reading Year 7



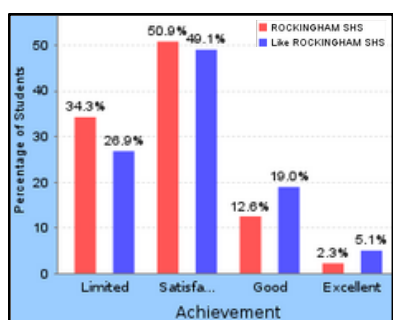
2022 NAPLAN - Writing Year 7



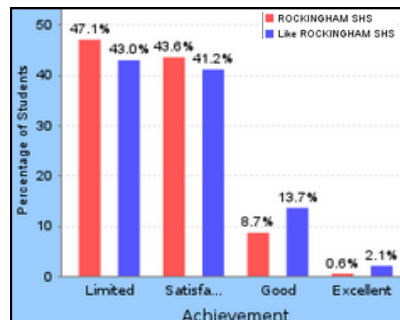
2022 NAPLAN - Numeracy Year 9



2022 NAPLAN - Reading Year 9



2022 NAPLAN - Writing Year 9



Overall, these results indicate a need for more targeted interventions to improve student outcomes in Literacy and Numeracy. The Business Plan Target 'Year 9 NAPLAN Numeracy, Reading and Writing to be at 0 or above in the comparison table', will be a focus for the whole school moving forward.

2022 WACE Achievement Rate - count (%)

School (WACE eligible)	77 (88%)
Like Schools (%)	83%
Public Schools (%)	89%

In 2022, there were 88 WACE eligible students in the Year 12 cohort. of these, 77 students (88%) achieved the West Australian Certificate of Education (WACE). This is a commendable effort and whilst it is slightly short of our Business Plan target; **'95% of Year 12 cohort attain OLN A completion'**, it is above that of Like Schools and close to the State average of 89%.

A very high percentage of WACE eligible students (90%) fully met the Literacy and Numeracy requirement, demonstrating the necessary standard of Reading, Writing and Numeracy. 9 students (10%) did not meet the requirement, with the majority (6 students) failing to meet the Writing standard.

2022 OLN A - Count (% of WACE eligible students) that met the standard

Reading	
School (WACE eligible)	86 (98%)
Writing	
School (WACE eligible)	82 (93%)
Numeracy	
School (WACE eligible)	84 (95%)
Met literacy and numeracy requirement	
School (WACE eligible)	79 (90%)

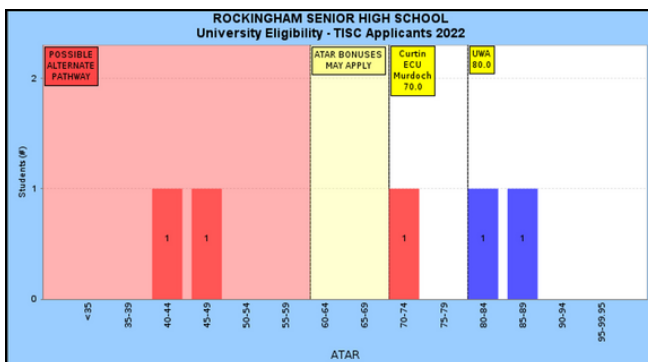
2022 Median ATAR Scores

School	51.6
Like Schools	73.2
Public schools	81.9
School median ATAR TISC applicants	71.1

ATAR Participation Rate over five years

AUSTRALIAN TERTIARY ADMISSIONS RANK (ATAR)					
ATAR Participation Rate: count (%) Source: SCSA data files and Department calculations					
	2022	2021	2020	2019	2018
School count (% Cohort)	8 (5%)	9 (5%)	12 (7%)	10 (7%)	22 (13%)
School (% WACE eligible)	9%	8%	12%	11%	22%

ATAR Scores of students who applied to University through TISC



The number of students maintaining an ATAR pathway in their senior secondary years has been slowly declining since 2018 with only 8 students (5% of the Year 12 cohort) selecting to study 4 ATAR subjects or more in 2022.

ATAR Performance - count (% of ATAR Students)

	2022	2021	2020
99+			
90-98.95			
80-89.95	2 (25%)	1 (11%)	
70-79.95	1 (13%)	3 (33%)	2 (17%)
55-69.95		1 (11%)	4 (33%)
<55	5 (63%)	4 (44%)	6 (50%)

Interestingly despite the median ATAR across the 8 ATAR students being over 20% lower than Like Schools, the median ATAR of the 5 students that applied to University via TISC was much higher and very similar (<3%) to that of Like Schools. This difference indicates that students who intended to use their score for direct University access achieved the highest ATAR scores.

In 2022, there was a high standard deviation of low performing ATAR students with 63% of students achieving an ATAR score of less than 55%. These results are far from our Business Plan target for the **'mean ATAR score to be at 70 or above'** and will warrant targeted intervention for students in an ATAR pathway moving forward.

VET Enrolments over three year period - count (%)

	2022	2021	2020
School VET enrolments	67 (42%)	94 (57%)	135 (83%)

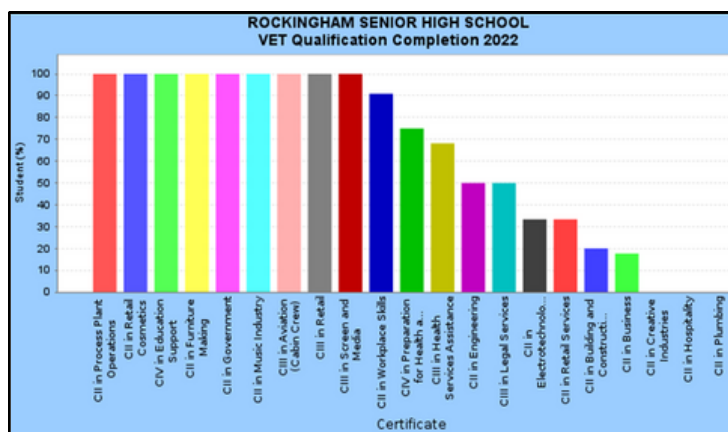
Attainment Rate - ATAR >=55 and/or Cert II or higher; count (%)

	2022	2021	2020
School (WACE eligible)	44 (50%)	72 (63%)	94 (90%)
Like schools	79%	84%	95%
Public schools	80%	82%	96%

Since 2021, when it became no longer compulsory for students to complete a VET certificate in order to meet WACE requirements, the number of students participating in VET qualifications decreased significantly to less than half of the Year 12 cohort.

The reduction in VET enrolments has subsequently impacted on attainment rate which requires students to have completed a Cert II or higher or an ATAR of 55. While this trend is consistent with that seen by Like Schools and across the State, the drop in attainment rate has been more dramatic at Rockingham SHS with a 40% drop since 2020 compared to a 16% drop for Like Schools and the State.

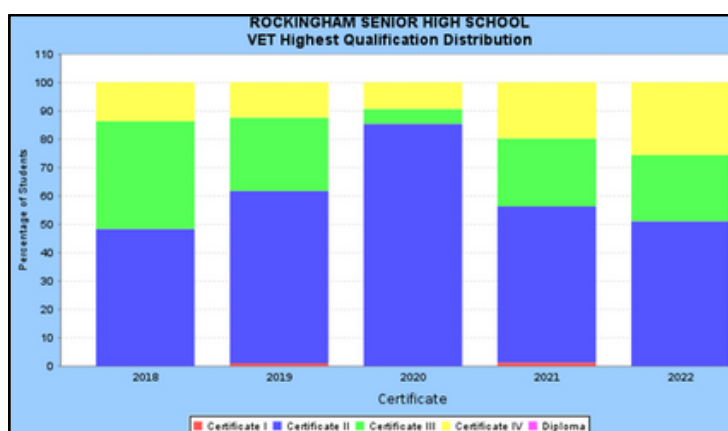
VET Qualification Completion



Our strong partnerships with State Training Providers and other Industry collaboratives such as the Kwinana Industry Council (KiC) ensured that our students were well placed to obtain VET qualifications across several Industry pathways in 2022.

The overall completion rate of the higher Cert IV and Cert III qualifications was lower than the completion rate of Cert II qualifications, however, 2022 saw more students studying the higher-level qualifications than the previous 5 years.

VET Highest Qualification Distribution



Cert II Process Plan Operations Students



Cert III Allied Health Assistance Students

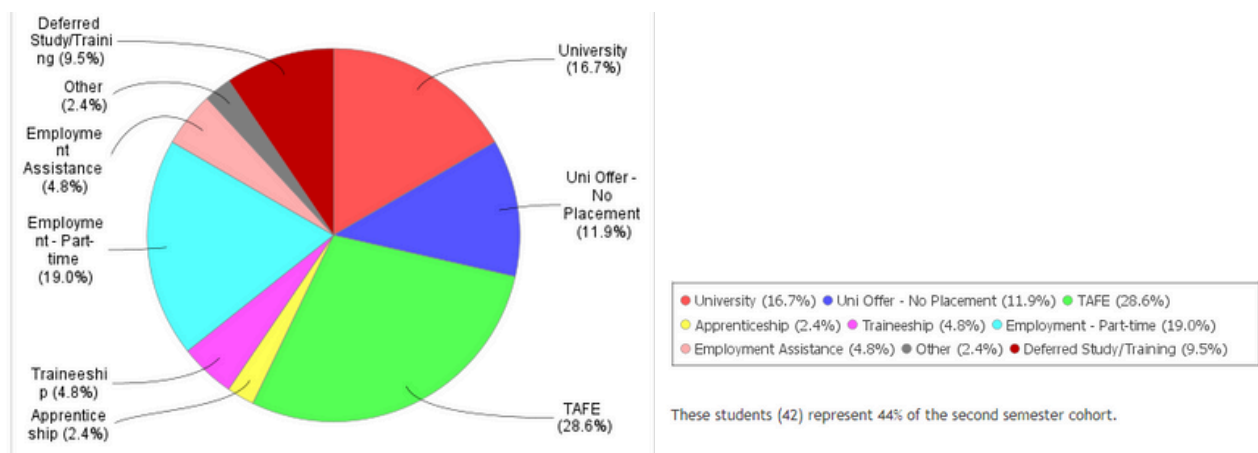


POST - SCHOOL

Year 12 Pathways

	Y12 Students	ATAR Only	ATAR & Cert II or Higher	VET Cert II or Higher	Other Verified	Other Unverified
2021	125	6 (4.8%)	3 (2.4%)	73 (58.4%)	42 (33.6%)	1 (0.8%)
2022	105	7 (6.7%)	1 (1.0%)	42 (40.0%)	52 (49.5%)	3 (2.9%)

Post - School Destinations Year 12 Cohort 2022



Our Year 12 students continue to embark on diverse paths beyond their compulsory schooling. Post destination survey data reveals a vibrant array of choices with a commendable 16.7% stepping into university life, embracing the rigors of higher education. Meanwhile, a further 11.9% received university offers but have yet to determine their chosen placement.

The practical and hands-on approach employed through TAFE, Apprenticeships and Traineeships has provided the majority of students with a continuing career pathway and provided them with invaluable on-the-job training and experience.

The world of work has welcomed 19% into part-time roles, offering them a taste of professional life while they continue to explore their passions.

While this data represents less than half of the 2022 Year 12 cohort (44%), the choices these students have made reflects the rich educational environment we strive to provide at our school, one that nurtures every student's potential and respects their individuality.

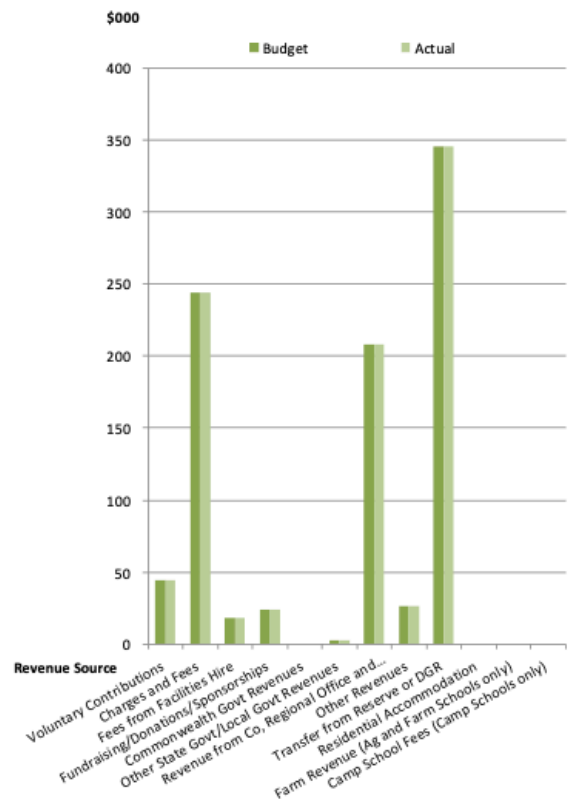
As they move forward, we remain steadfast in our commitment to support each and every student to fulfil their potential so that they are ready and able to contribute to the development of our society.

FINANCIAL SUMMARY

ROCKINGHAM SENIOR HIGH SCHOOL - AS AT 31 DECEMBER 2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 44,257.31	\$ 44,257.31
2	Charges and Fees	\$ 244,169.93	\$ 244,169.93
3	Fees from Facilities Hire	\$ 18,481.32	\$ 18,481.32
4	Fundraising/Donations/Sponsorships	\$ 23,918.00	\$ 23,918.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 3,000.00	\$ 3,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ 208,092.93	\$ 208,092.93
8	Other Revenues	\$ 25,992.35	\$ 25,992.80
9	Transfer from Reserve or DGR	\$ 345,199.48	\$ 345,199.48
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 913,111.32	\$ 913,111.77
	Opening Balance	\$ 196,847.00	\$ 196,847.57
	Student Centred Funding	\$ 1,143,271.57	\$ 1,143,271.57
	Total Cash Funds Available	\$ 2,253,229.89	\$ 2,253,230.91
	Total Salary Allocation	\$ 11,025,411.00	\$ 11,025,411.00
	Total Funds Available	\$ 13,278,640.89	\$ 13,278,641.91

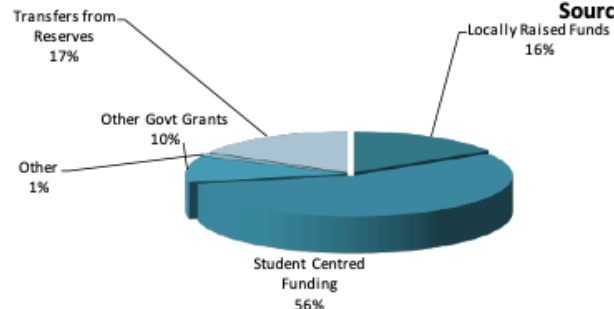
Locally Generated Revenue - Budget vs Actual



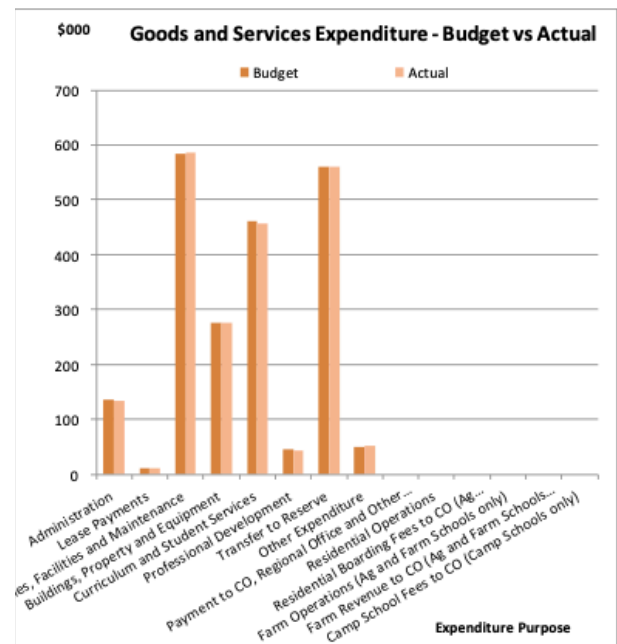
Improvements to Facilities and Learning Environment

- Bifold doors between CG5 and CG6 Completed
- Library Airconditioning Upgraded
- Garrison Fence from front of school to basketball courts installed
- Garrison Fence to back of school installed
- Installation of shade sails to Netball Courts
- Restructure of computer layout to IG1
- Concrete path to Auditorium installed
- Canteen Undercover area completed
- Ramps to classrooms for wheelchair access installed
- Purchase of "Crossfire GT" tractor for Gardeners/Handymen use
- Set up of the Career's Hub

Current Year Actual Cash Sources

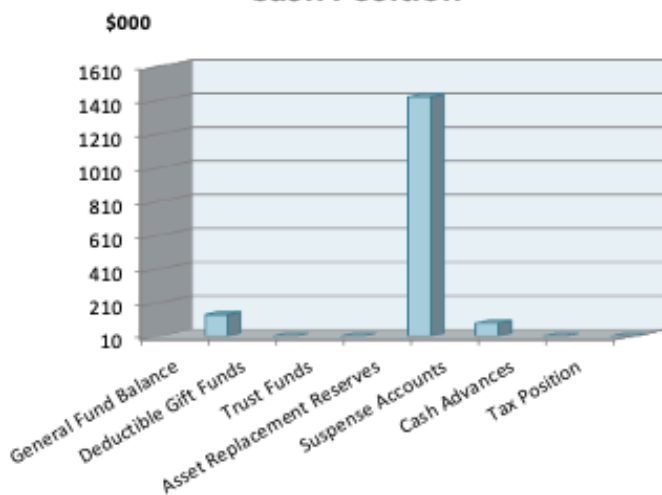


	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 136,445.67	\$ 133,112.38
2	Lease Payments	\$ 11,539.05	\$ 11,539.05
3	Utilities, Facilities and Maintenance	\$ 584,614.31	\$ 584,903.62
4	Buildings, Property and Equipment	\$ 275,256.44	\$ 275,256.44
5	Curriculum and Student Services	\$ 461,933.63	\$ 456,289.68
6	Professional Development	\$ 45,885.34	\$ 42,298.34
7	Transfer to Reserve	\$ 559,953.66	\$ 559,953.66
8	Other Expenditure	\$ 49,644.74	\$ 52,192.37
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 2,125,272.84	\$ 2,115,545.54
	Total Forecast Salary Expenditure	\$ 10,827,105.00	\$ 10,827,105.00
	Total Expenditure	\$ 12,952,377.84	\$ 12,942,650.54
	Cash Budget Variance	\$ 127,957.05	



Contractors and Supplies are still proving to be a difficult commodity to obtain in 2022, however we continue to work with the relevant industries to obtain what we are able to within the quickest timeframe possible. We continue to make improvements to our grounds and Learning Areas wherever possible and resources permitting.

Cash Position



Cash Position as at:		
Bank Balance	\$	1,638,211.81
Made up of:	\$	-
1 General Fund Balance	\$	137,685.37
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	1,429,792.42
5 Suspense Accounts	\$	88,192.02
6 Cash Advances	-\$	430.00
7 Tax Position	-\$	17,028.00
Total Bank Balance	\$	1,638,211.81

Other Financial Information

Voluntary contributions collection rate	42%	Total Creditors as at the 31 December 2022	Nil
Compulsory charges collection rate Year 7-10	86%	Total Debtors as at the 31 December 2022	\$40,661.00
Compulsory charges collection rate Year 11-12	78%	Total bad debts written off for the year	\$20,758.00
Total assets/resources written off for the year			Nil