



ROCKINGHAM SENIOR HIGH SCHOOL

2025 - 2027 BUSINESS PLAN



Building REAL Futures

www.rockingham.shs@education.wa.edu.au

CONTENTS

- 01. Our School
- 02. Vision & Moral Purpose
- 03. Business Plan Targets
- 04. Academic Achievement
- 05. Teaching and Leadership
- 06. Positive Culture

■ OUR SCHOOL

Rockingham Senior High School is a Year 7 – 12 Independent Public School, which sets its own strategic directions and has authority for day-to-day decision making, thereby placing it in an ideal position to make decisions that best cater to our students.

The true spirit of our school lies in the interactions of its students and staff, along with the well-established Pastoral Care approach of the school. We nurture the “whole child” to attain their personal best so that they are able to achieve the school vision

■ OUR VISION

At Rockingham Senior High School our vision is to ensure students are able to access opportunity in a culture of unity while value adding to our local community.

■ OUR MORAL PURPOSE

The school community is fully engaged with the key values of;

Respect for each other,
Engagement in learning,
Achieving our best, and
Learning for life.



■ ASPIRATIONAL GOAL

Our whole school community is committed to achieving excellence in education. As part of our strategic direction, we aim to enhance our academic performance across various key metrics. Our aspirational goal is to; ***improve school performance measures, including Attendance, NAPLAN, OLNA, EST's, WACE Attainment and ATAR to matching State averages.***

To achieve our aspirational goal, we have developed the following business plan targets for 2025 – 2027.

2025 - 2027 Business Plan Targets

Attendance rates across Years 7–12 consistently average 84%.

NAPLAN achievement in Year 9 is as expected (within 1 standard deviation) or above expected across all strands.

93% of Year 12 cohorts meet OLNA Literacy and Numeracy requirements.

Increase the participation rate of students selecting an ATAR pathway.

WACE Achievement rate of eligible students to be 90% or above.

Increase the Year 12 attainment rate (ATAR Score of 55 and/or a Cert II or higher) to 80%.

Priority 1: Academic Achievement

At Rockingham SHS our focus is to improve literacy, numeracy and curriculum outcomes to enable all students to access successful post-school destinations.

At Rockingham SHS, we engage our students by making learning relevant to the world around them. With a wide variety of courses and specialised programs from Years 7 to 12, we aim to inspire enthusiasm for learning and future pathways. Our approach includes individualised support to help students set and achieve personal and career goals, ensuring they persevere throughout their learning journey. We utilise the local community and environment as a rich source of learning potential and engage with key stakeholders to promote successful student outcomes.

● Literacy & Numeracy

Establish a whole school focus on literacy and numeracy by embedding consistent strategies and techniques into classroom practice.

● Data Analysis

Use student achievement data in Elastik to create focus groups based on identified gaps in numeracy, and implement frequent assessments to measure student progress.

● Academic Support

Utilise literacy and numeracy intervention programs to target sub-groups of students identified at academic risk.

● Academic Curriculum Extension

Engage available curriculum extension programs to target sub-groups of students identified as high achieving.

● Senior School Pathways

Establish processes to monitor students and support their transition into successful and appropriate pathways.

● Specialised Programs

Promote and grow the school's specialised programs to provide students with essential knowledge and skills in their chosen Sporting or Marine fields.



Priority 2: Quality Teaching & Leadership

At Rockingham SHS our focus is to develop and consolidate high quality leadership, classroom pedagogy and practice.

Our approach at Rockingham SHS is centred around the success of our students. High-quality teacher instruction and effective curriculum delivery is underpinned by a Guaranteed and Viable Curriculum (GVC), alongside a Whole School Instructional Framework. We aim to strengthen our collective teaching effectiveness by ensuring that every classroom consistently reflects our shared principles of quality teaching practices, which is crucial for enhancing student outcomes. To develop and consolidate quality teaching practices our Instructional Model is embedded in the beliefs and practices of every staff member. Our aim is to develop and consolidate high-quality leadership to ensure effective leadership and continuous improvement in educational practices, supporting both staff and student success.

● Quality Teaching

Foster a consistent approach to pedagogy and inclusive practices through a school-wide adoption of an instructional framework and high-impact teaching strategies, supported by resources to help teachers effectively apply these strategies.

● Guaranteed & Viable Curriculum

Ensure that implemented Guaranteed and Viable Curriculums (GVCs) for each Learning Area provide a consistent and high-quality educational experience for all students.

● STEM

Promote and integrate STEM education across all Learning Areas to ensure that every student has access to high-quality STEM learning opportunities, fostering a culture of innovation and critical thinking throughout the school.

● Professional Growth

Empowering a culture of professional growth for teachers through instructional coaching, classroom observations, and incorporating student feedback.

● Leadership

Enhance the capacity of both senior leadership and aspiring staff through the implementation of the Future Leaders Framework and the Professional Learning Institute.



Priority 3: Positive Culture

At Rockingham SHS our focus is to develop a sense of belonging and foster positive relationships, communications and behaviours for all members of the school community.

We are committed to developing a positive school culture. Through our REAL matrix, we aim to enhance individuals' sense of belonging and foster positive relationships within the Rockingham SHS community. Positive relationships, communication, and behaviours explicitly teaching social emotional learning (SEL) skills will lay the foundation for futures for all members of our community. We promote a positive image of the school within the local community and form strong partnerships with parents to achieve the best outcomes for our students.

● Attendance

Develop and review targeted attendance plans, regularly recognise positive attendance, and apply consistent classroom strategies to encourage high attendance rates.

● Positive Behaviour School (PBS)

Promote and support positive behavior within the whole-school community to foster a respectful, inclusive, and supportive environment for all.

● Partnerships

Actively represent staff and students at local events and grow community partnerships to create more opportunities for students.

● Wellbeing

Adopt a whole-school approach to mental health and well-being for staff and students, ensuring comprehensive support, fostering a positive environment, and promoting overall wellness.

● Cultural Responsiveness

Implement the Aboriginal Cultural Standards Framework, celebrate multicultural events, create supportive environments for diverse students, engage families through community activities, and develop a Reconciliation Action Plan.

● Public Relations

Establish a plan for improved communication and public relations, and maintain a strong school board and governance.

